

## Reflections on Humanities Inquiry

Things to do when you turn in your Humanities Inquiry:

- Complete the reflection below and append it to the front of inquiry when you turn it in.
- Attach your bibliography skill module to the end of the inquiry.

Name: \_\_\_\_\_

Inquiry Topic: \_\_\_\_\_

If you were assigning a letter grade as a college teacher in an honors course, what grade would you give your own inquiry II (A through F) : \_\_\_\_\_

Did you like your original idea: yes \_\_\_\_\_ no \_\_\_\_\_

Did you like your finished product: yes \_\_\_\_\_ no \_\_\_\_\_

Did you give yourself enough time to do a good job on the inquiry? yes \_\_\_\_ no \_\_\_\_

Explain the reasoning behind the grade that you assigned yourself for this inquiry.

What were the most challenging issues for you with the inquiry (consider, for example, idea development, background knowledge, gaining access to needed information, etc?)

What skills did you develop or refine in order to gain access to the information needed to create the inquiry?

Are you satisfied with your bibliography, in other words, do you think you were able to gain access to enough information to write a decent inquiry?

What new question might you ask were you to repeat the inquiry?

How has this inquiry made you look differently at the concept of an artifact?